

2010-11 Annual Report

**176 McKinley
Grosse Pointe Farms,
Michigan 48236
(313) 432-4900**

Mission Statement

The mission of Père Gabriel Richard Elementary School is to help each student develop the abilities, skills and character to succeed in life.



*Père Gabriel Richard Elementary School
Grosse Pointe Public School System*

Ms. Mary MacDonald-Barrett, Principal

Introduction

During the 2010-11 school year, Père Gabriel Richard Elementary School served 410 students from Kindergarten to fifth grade. The staff included nineteen classroom teachers and teachers of Art, Vocal and Instrumental Music, Physical Education, Spanish and Library/Media. Other professionals included a Language Arts/Reading Specialist, Resource Center Specialist, Psychologist, Social Worker, Speech Pathologist, and an Autism Spectrum Disorder teacher.

Our beautiful eighty-one year-old school building displays lovely architectural elements and has been maintained, updated and air-conditioned over the years. It has been declared by the State of Michigan to be a historical site, yet it has two full computer labs, wireless laptops available for students throughout the entire school building, and SMART Boards in every classroom.

Teachers use a variety of instructional strategies according to students' abilities, learning styles, and interests. These differentiation strategies include instructional pacing, acceleration, flexible grouping, in-depth studies, cooperative learning, and high-interest activities. An after-school Homework Club continued to provide assistance when needed for students at all grade levels.

Many enrichment opportunities were provided for students by teachers and Richard parent volunteers. These activities included Fourth and Fifth Grade Choir, Student Council, Service Club, Safety Patrol, Science Club, Lego-building, scrap-booking, games and puzzles, knitting, yoga, chess and many other activities scheduled outside the regular school day.

Our Richard PTO provided generous support for our students including assemblies, classroom materials, enrichment activities, and library books. This year, we conducted our second year of the Richard READS program. It was put into action by PTO parents to encourage reading across all grade levels and its culmination was a Reading Carnival at the end of the school year. Richard School parents are very committed to their children's education and show it on a daily basis through volunteering in classrooms, the lunchroom, and the playground and by participating in enrichment activities, field trips, career awareness activities, and assemblies.

As a result of the efforts of parents, staff, and students, our school was awarded a Michigan Evergreen School Certificate of Achievement for outstanding performance and lasting contribution to conservation and preservation of the environment.



**Père Gabriel
Richard Elementary
School opened in
September, 1930**

Student Average Attendance Rate: 96.50%

Percentage of Parents Participating in Parent-Teacher Conferences:

2010-2011
100% (413 Students)

2009-2010
99% (395 Students)

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

Not Identified for Improvement

Assignment of Students

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interests of the student. In the middle school and in the senior high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

The 2010-11 school year brought many plans and changes to the K-5 English language arts curriculum. Over half of our elementary teachers and all of our elementary principals had the opportunity to visit other districts to observe their language arts program. The energy and enthusiasm these visits generated cannot be measured. The visits did bring huge changes to the way we teach reading to our students. This year, all elementary students will be learning specific reading comprehension strategies through a program called "Making Meaning". Please ask your elementary child to talk to you about the stories their teacher is reading to them, and the questions they are asking about the stories. Elementary teachers will begin training on teaching reading to students, through the Reader's Workshop approach. Staff development will begin in September and continue on throughout the school year. The implementation and training in Reader's Workshop is part of a three-year plan to develop readers and writers in our elementary students for their success in the challenging curriculum they will be facing at the middle and high school levels.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

Math: Improve student learning in the area of Mathematics with an emphasis on increasing the percentage of students obtaining a Level 1 on the MEAP Mathematics Assessment in grades 3 through 5.

Reading: Improve student learning in the area of Reading with an emphasis on increasing the percentage of students achieving at the proficient level on the MEAP Reading Assessment.

Writing: Improve student learning in the area of Writing with an emphasis on increasing the percentage of students achieving at the proficient level on the MEAP and on the Grosse Pointe Writing Assessment.

Character Building: To help students develop positive character traits including those such as integrity, flexibility, perseverance, responsibility, and problem solving, among others.

The Richard Elementary School Improvement Plan includes strategies and objectives that are aligned with the district curriculum and the State of Michigan Grade Level Content Expectations. The staff gathers and reviews data in order to plan future instructional goals. Staff development is an integral component of the ongoing school improvement process.

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
10-11	96%	97%	95%	10-11	97%	94%	100%	10-11	97%	97%	98%
09-10	99%	100%	97%	09-10	98%	100%	97%	09-10	99%	96%	100%
08-09	93%	89%	97%	08-09	96%	96%	96%	08-09	94%	91%	97%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
10-11	99%	97%	100%	10-11	99%	97%	100%	10-11	99%	97%	100%
09-10	100%	100%	100%	09-10	100%	100%	100%	09-10	93%	100%	89%
08-09	98%	100%	97%	08-09	97%	96%	98%	08-09	91%	89%	94%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
10-11	99%	97%	100%
09-10	96%	88%	100%
08-09	96%	94%	97%

MEAP WRITING – Grade 4			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
10-11	79%	86%	74%

NOTE: MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

2010-11 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP Writing	MEAP Math	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests	Total Science with Other Tests
3	96%	Not Tested	96%	Not Tested	97%	97%	Not Tested
4	99%	99%	99%	Not Tested	99%	99%	Not Tested
5	100%	Not Tested	100%	100%	100%	100%	100%

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

STUDENT ACHIEVEMENT (cont.)**GROSSE POINTE WRITING**

Percentage of Students Achieving SATISFACTORY															
	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
10-11	100	100	100	100	100	100	69.3	71.4	67.5	75.7	77.8	73.7	85.1	87.9	82.9
09-10	98.4	100	97.1	95.7	100	91.9	61.1	67.6	55.3	80.6	84.4	77.1	59.4	80.0	47.7
08-09	100	100	100	92.5	97.0	88.2	69.5	66.7	71.9	53.6	56.0	52.3	77.9	80.6	75.0

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Richard Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	10-11	86	93	79	87	89	86
	09-10	80	89	69	76	81	70
	08-09	78	79	77	76	71	80
2	10-11	63	73	53	74	81	69
	09-10	69	73	66	82	79	84
	08-09	61	66	56	65	64	67
3	10-11	77	79	74	87	85	88
	09-10	62	68	57	74	66	80
	08-09	68	60	75	68	61	75
4	10-11	82	80	84	77	72	81
	09-10	82	72	89	70	63	76
	08-09	71	74	70	66	64	67
5	10-11	82	78	86	82	74	87
	09-10	74	72	75	71	65	75
	08-09	73	71	75	73	69	77

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

FERPA NOTICE:

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters. Grosse Pointe Public Schools also publishes student information via school sponsored or school-related media, including the activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: www.gpschools.org